

# ANNUAL REPORT

April 2023 – March 2024



**TALASH**

Society for Inner Strength, Peace & Equality



Eastern Regional Conclave: Rebooting Safely: Feminist Tech Exchange, Kolkata, West Bengal



Session on Personal Safety & Wellbeing, Malda, West Bengal



Campaign on Unpaid Care Work "Ghorer Kaaj, Sabar Kaaj", Birbhum, West Bengal

## Vision

Talash a feminist, youth-centric, non-profit, aims to work towards a gender-violence-free society by facilitating rights-based leadership through adolescent & youth empowerment. We intend to break cycles of socially constructed generational vulnerabilities and integrate actions of nonviolence in everyday practices. We aspire to work towards creating a culture of safety, respect and caring for everyone, everywhere.

## Mission

Talash has adopted Personal Safety & Wellbeing Education as a strategy to work towards breaking cycles of gender-based discrimination, violence and structurally constructed social marginalisation in society.

Through our unique modules on personal safety & wellbeing education, TALEEM (translates as deep practices; a series transformative trainings) and GOLLACHUT (series of Games for Change tools), Talash enables individuals to discover inner power and enhance abilities for negotiating gender-based violence, threats of violence and deal life challenges with ease and confidence. Talash has also adopted CHALCHITTIR, digital story-telling process to amplify transformed voices and actions for change of young people to impact the social landscape. Talash's model of change focuses on the transformation of individuals, resulting in influencing their immediate surroundings, to collectivisation and leading to united actions for social change.

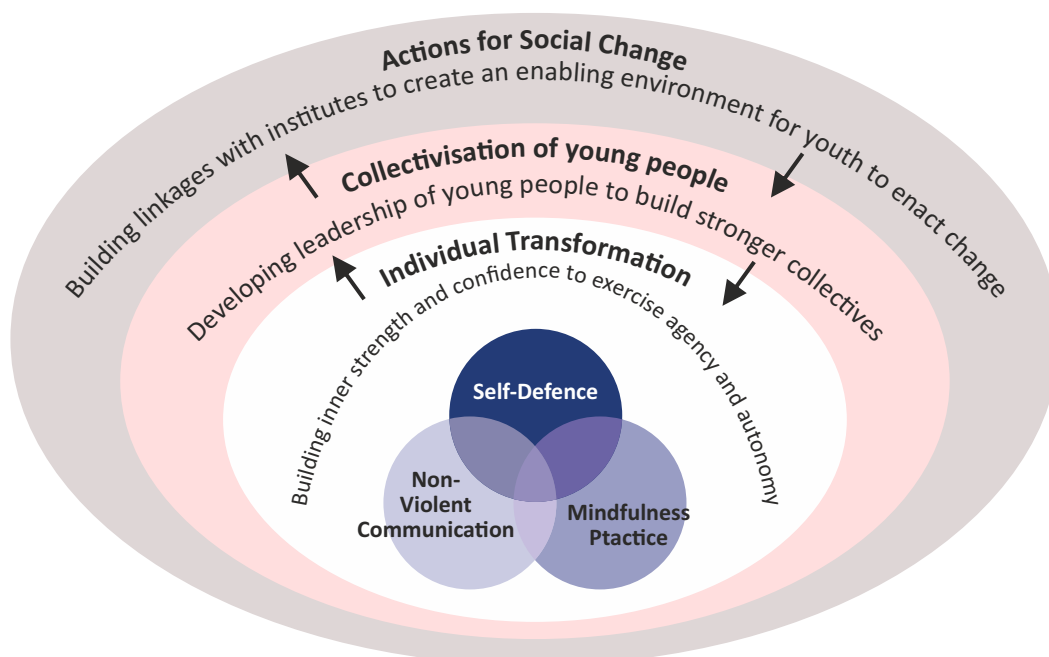
Talash is engaged in designing, developing and deepening understanding and practices of Personal Safety & Wellbeing Education for adolescent girls and youth who have experienced violence or are at the risk of experiencing the same. Through this unique pedagogy, Talash is working towards building the next generation of change-makers who are responding to incidents and engaged in preventing violence in the society.

By shaping and strengthening the field and practices of Personal Safety we intend to:

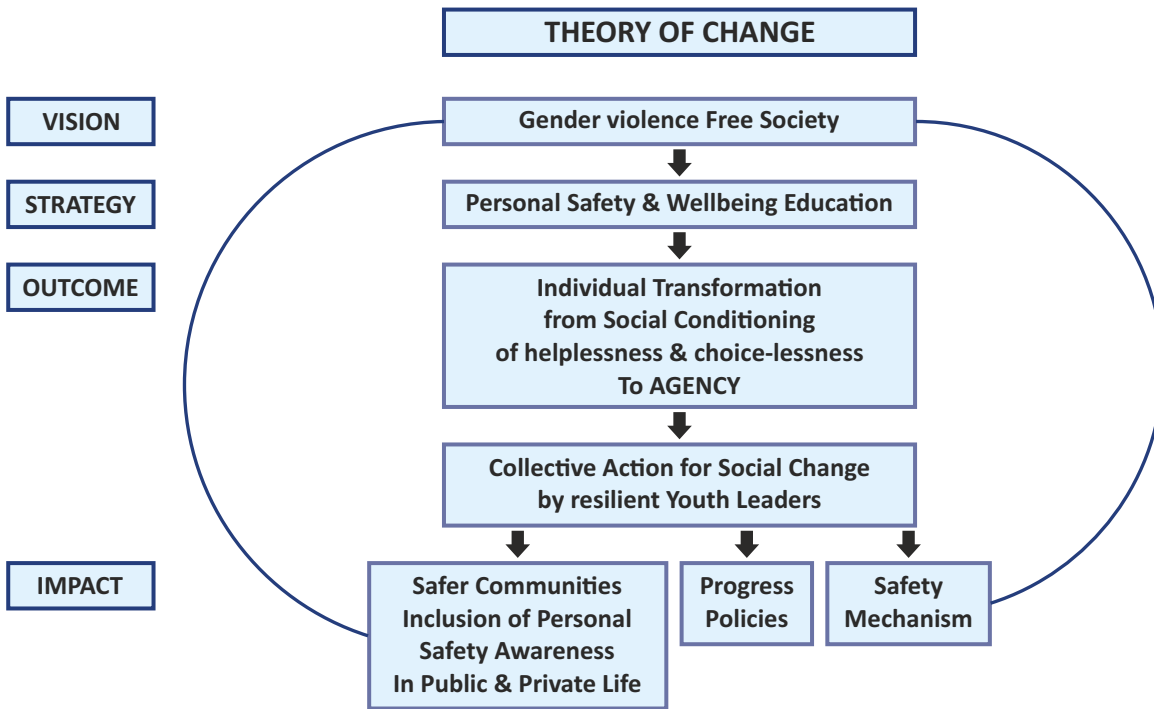
- ◆ Prevent gender-based violence against adolescents and young people
- ◆ Provide healing & redressal to survivors of violence, especially child victims
- ◆ Raise gender equitable boys
- ◆ Create eco-system where individuals can actualize their potentials

## Our Approach

We focus on '*inside to outside*' where strengthened individuals come together to effect change. This is driven by the belief that empowered individuals strengthen collectives and collectives in turn support individuals to exercise choice. Talash's leadership training hones their skills to influence and involve others from the community and together, these collectives have become a powerful vehicle for bringing change within their communities.



## Our Theory of Change



### Audience Profile

Our audiences are marginalized urban/rural girls, boys and gender diverse folks from resource-constraint backgrounds. Majority are:

- ◆ From below poverty line families
- ◆ Considerable number from single parent families
- ◆ Majority are first generation learners
- ◆ Parents are daily wage earners, van or rickshaw pullers and domestic helps; small scale farmers or vendors
- ◆ Many go out to larger cities – Chennai, Bangalore, Mumbai or Delhi as migrant labourers

Talash has experiences of working with children and adolescents within government/NGO run Child Care Institutions. Children here are either in need of care and protection or in conflict with law.

Survivors of sexual violence & trafficking and girls & women with physical & mental disabilities are our audiences as well.

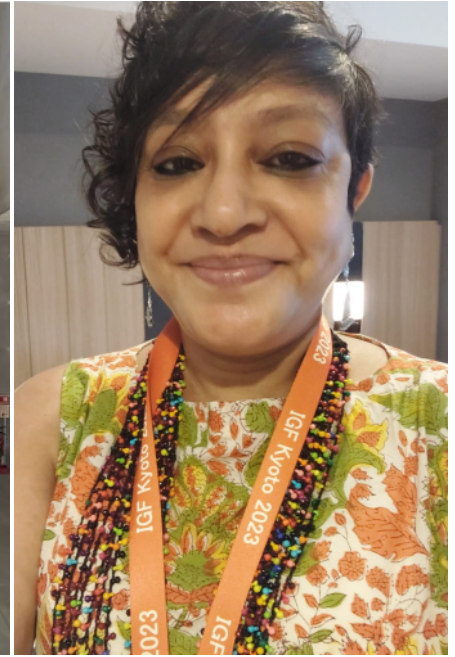
We have initiated interventions with gender and sexual minorities through our Gender, Tech & Young People programme.

### Geographical Locations

Currently Talash is implementing the programmes in 7 districts of West Bengal – Birbhum, Purba Burdwan, Paschim Medinipur, Purulia, Malda, South 24 Parganas and Kolkata.

We are connecting with Bihar, Jharkhand, Orissa and Chhattisgarh through our eastern regional consultations.

## Highlights of the Year



Our Director participated in Internet Governance Forum 2023, Japan. Conference organized by Association of Progressive Communication



Feminist Tech Exchange with gender diverse folks in Kolkata (in collaboration with Anandam) and Jamshedpur (in collaboration with Jamshedpur Queer Circle)



Eastern Regional Conclave: Rebooting Safely: Feminist Tech Exchange, Kolkata, West Bengal

## Highlights of the Year



Ayesha & Anisha participated in Saanstha, organisation development & leadership training by Pravaah



Capacity Building Training of Talash Team



Talash Board members, Debasish Sen Sharma & Ayesha Sinha participated in Feminist Tech Exchange 2023, Sri Lanka. Conference organized by Association of Progressive Communication

## Programmes at a Glance

Talash has embraced inner work as the foundation for social justice initiatives to transform power structures with the belief that transformation is required at all levels and they are all interconnected – from the personal to interpersonal, to institutional, to systems. Inner work allows us to begin the work with self, and anchor ourselves within, by connecting us to our own sensations, emotions, thoughts and feelings – at the body, mind and spirit level.

Intersectional lens is key in all our programmes and we strive to weave in diverse disadvantaged young people and their voices.

### Adolescent Empowerment

Supported by UNICEF, the programme is facilitated across 5 districts of West Bengal – Birbhum, Malda, Paschim Medinipur, Purba Burdwan & Purulia through high schools and ICDS centres, reaching out to 10 schools in each district.

We focus on early, child & forced marriages; domestic violence; child sexual abuse, sexual harassment in public place. Facilitate the journey from 'inability to capability' of individuals by transforming age-old socially constructed powerlessness of girls/women. From building inner strength & capacity of adolescent girls & young women to change their pre-determined life scripts, including marriage, education & other decisions, the programme has adopted multi-layered approach to transforming gender norms. It harnesses both inner strength of individuals and collective strength of groups to enact change within the communities.

#### The programme intends to:

- ◆ **Nurture and create agency of adolescents & young people** by facilitating personal trainings and enabling them to exercise choices, pursue their dreams and actualise their potentials by challenging gendered social norms and practices
- ◆ **Facilitate gender sensitive parenting** by engaging with parents of young people and enhancing their perspectives, knowledge and skills for challenging gendered norms and practices
- ◆ **Create gender responsive services** by working with service providers and other stakeholders across the districts
- ◆ **Build knowledge about gender diverse identities** among parents, teachers, service providers and other stakeholders

#### The programme is engaging with:

- ◆ Adolescents aged between 12 years to 18 years
- ◆ Parents of young people
- ◆ Service providers – frontline workers, block & district level officials, PRIs

#### Activities include:

- ◆ **Training of adolescent** girls & boys on personal safety & wellbeing and positive masculinities
- ◆ **Collective actions** by young people for challenging gender norms
- ◆ **Interface with Parents & Stakeholders**
- ◆ **Leadership development of young people**

#### Reach Out at a Glance

Over six months, starting in October, we directly engaged with **900 adolescent girls & boys** from the age of 12 to 17 years within **50 government aided schools** and communities to raise their voice and initiate dialogue on gender-based violence. Additionally, in this period, we have reached out to **404 parents** and **113 government officials**, front line workers and PRI members.

### Bringing Change in One's Own Life

Mahim (name changed) is a 12-year-old boy, studying in Class VII of Kalachand High School in Malda district. He is gentle, kind and introvert in nature. He enjoys time by himself, as opposed to chatting and hanging around with his classmates – which is perceived as the “normal” behavior of his age. Thus, he faces humiliation, harassment from his peers, his neighbors, and even some teachers in his school. At times, he do not go to school for days, because of this.

After attending sessions on self-hood, boundary and learning to create boundary, he approached our Trainer and shared his issues. After a couple of one-on-one sessions, he decided to raise his voice and share his experience with the headmaster. Our Trainer also met the headmaster separately. With his intervention, Mahim now is attending classes regularly.

### Speaking Up, Finding Voice

Ruby (name changed) is a 14-year-old girl, studying in Class VIII of Adityapur High School in Birbhum district. She has been experiencing inappropriate touches by her step father for the past two years. She shared with her mother, and her mother has responded aggressively, not trusting her experience and labeling her as a liar.

After attending sessions on body, consent, boundary and learning to create boundary, she approached our Trainer and shared his issues. After a couple of one-on-one sessions, our trainer facilitated role plays to combat issues in their class. Ruby and her friend practiced expressing their point views.

Ruby decided to share this with ICDS worker, and with her help, also spoke to her mother. Our Trainer also visited her home and spoke to her mother.

Ruby's mother decided to take action and shifted her to her grandmother's place next door, and support Ruby financially.

### Empowerment of Dalit, Adivasi & Muslim Girls

Supported by Azim Premji Foundation and Oasis-India, the programme is facilitated across **40 villages, 3 Gram Panchayats – Mahishbathani, Bhabuk & Mangalbari of Old Malda block, Malda district of West Bengal.**

#### The programme aims at:

- ◆ Nurturing and creating agency of girls by enabling them to exercise choices, pursue their dreams and actualize their potentials.
- ◆ Train up cadre of youth practitioners who can facilitate learning experiences of adolescent girls; develop leadership skills; and enable grassroots leaders to challenge existing unequal norms and practices and work for social justice and change.
- ◆ Create a conducive social environment or eco-system by raising awareness and generating intergenerational dialogue on girls' agency with parents, teachers and other stakeholders.
- ◆ Facilitate district and state-wide learning-sharing spaces for programmers and young girls where issues of concern, challenges, strategies, learning and tools can be shared; voices of young girls can be amplified, while building linkages from local to state to national level initiatives.

#### Activities include:

- ◆ Training of adolescent girls on personal safety & wellbeing
- ◆ Collectivisation of girls, group formation and facilitating united actions for social change for challenging gender norms
- ◆ Interface with Parents & Stakeholders

## Reach Out at a Glance

Over six months, starting in October, we directly engaged with 404 adolescent girls from the age of 12 to 17 years within 10 government aided schools and 5 communities to build agency and empower Dalit, Adivasi & Muslim Girls to raise their voice and initiate dialogue on gender-based violence. Additionally, in this period, we have reached out to 208 parents and 38 government officials, front line workers and PRI members.

## Voices from the Fields

### Raising Voice, Claiming Rights

Priti Murmu (name changed), a 15-year-old-girl from Malda district, used to feel very shy in speaking up due to language barrier. She goes to a school, where Bengali is the medium of primary communication. Her Santhal tone, used to make her feel inferior among her peers.

After attending series of training sessions in school as well as sessions in group at the community level for over six months, she could challenge her own internal judgments and started speaking up, without value judging her own dialect. She is a confident young peer leader in her school and community today, leading conversations on gender justice, along with language marginalization. She has influenced several Santhali and Rajbanshi girls to come to the collectives, train their voices and start speaking up.

## Gender, Patriarchy & Masculinities

Supported by American Jewish World Service (AJWS), the programme is facilitated in Kolkata, North & South 24 Parganas through high schools, colleges and universities of West Bengal.

### The programme aims at:

- ◆ Individual Transformation & Capacity Building
- ◆ Collectivization of transformed individuals for building support system
- ◆ Actions for social change by collective member
- ◆ Strengthening eco-systems through dialogue with parents, teachers and stakeholders

### Activities include:

- ◆ **Interactive Session** on gender, patriarchy & masculinities
- ◆ **Day-long Leadership Camp** for building stronger voices among young people
- ◆ **Leadership Development Training** for creating youth champions on the issue
- ◆ **Conclave** for expanding domain knowledge
- ◆ **Digital storytelling** for amplifying voices of change

## Reach Out at a Glance

We directly engaged with **2940 youth and adolescent girls & boys** from the age of 12 to 21 years within **22 government aided schools**, colleges, universities in Kolkata & Malda and communities to raise their voice and initiate dialogue on gender, masculinities and patriarchy. Additionally, in this year long process, we have interacted with **174** parents and **46** teachers.

## Voices from the Fields

### Finding His Voice

Rana (name changed) is a 14-year-old boy, who, along with his peers, used to harass a 13-year-old girl in the community. The girls' parents married her off in a few months due to this. Rana experienced a sense of guilt since then. He realized that, their actions led to this consequence and the girls could

not continue her education any more. Since then, he never takes part in street harassment with his peers. He also asks his friends not to do so. His friends neither listens to him, nor accepts his behavior. Instead, they tease Rana by saying that he is becoming like a 'girl' and loosing his masculine traits. He felt uneasy by hearing these, but still could not be part of their discussions.

After the Interactive Session in their school, Rana identified the issue and shared his experience. There was a discussion around toxic masculinity and how it impacts lives. His friends also engaged into the dialogue. Rana's friends agreed and paid respect to him, for his conscience.

### Standing against the Tide

In one of the Leadership Development Trainings, Rahul (name changed), a 15-year-old participant shared that his parents value his sister's desires, even in simple day-to-day things, while they meet all his desires. When he asked the reason, they mentioned that being a girl, she has to learn how to adopt and accept. She may not get her desires fulfilled after marriage. Therefore, she needs to learn from now. After attending the previous Interactive Session, Rahul started talking about these issues with his parents. He pointed out that, this is discrimination, he is against it and we need to take steps for breaking the cycles in our own lives. Since then, his parents have changed their response to his sister. His sister is also thankful for this. Rahul is very proud that he could take this step and convince his parents. He is now willing to influence his community.

### Gender & Technology

Supported by Association for Progressive Communication (APC), the programme intersects with our other programmes on adolescents and youth and is facilitated across all the interventions. This also reaches out to gender diverse young people and sexual minorities in West Bengal and across the eastern region states of Jharkhand, Bihar and Orissa.

#### The programme aims at:

- ◆ Building capacities of young people to navigate digital spaces with safety
- ◆ Dialogue with young people to generate awareness and create opinion
- ◆ Creative engagement to map out lived experiences of young people in the digital world

#### Activities include:

- ◆ **Online & off line trainings** on digital literacy and cyber safety
- ◆ **Convening** on the issue for building stronger voices among young people
- ◆ **Mapping exercises** for capturing issues and experiences
- ◆ **Conclave** for expanding domain knowledge
- ◆ **Digital storytelling** for amplifying voices of change

Under this programme, several products have been created. They are:

| Category         | Category  |
|------------------|---|
| Audio Visual     | AV on Cyber Safety in two parts – one on Problems & the another on Solutions                        |
| Audio Visual     | Film - "Angel Priya"  |
| Booklet          | Booklets on FPI in 3 languages (English, Hindi, Bengali)  |
| Booklet          | 2 booklets (Bengali) on adolescents & their digital spaces, namely – "Moshgul" & "Ami O Amar Phone" |
| Interactive Game | Game – How Internet Works   |
| Study Report     | A Study Report - Youth & Technology: Digital Experiences of Young People                            |

## Reach Out at a Glance

Through three consultations—two at the state level and one at the eastern region level—we engaged directly with 57 genderqueer individuals and 76 feminist leaders and youth workers. The goal was to raise awareness, build their capacity, knowledge, skills, and agency to navigate the digital world, amplify their voices, and ensure their rights are upheld.

## Voices from the Fields

Susmita (name changed), a 16-year-old girl from the slums of Kolkata, who has been a survivor of repeated cyber bullying for over year, says “Now, I can sleep peacefully at night. Earlier, whenever the phone would ping at night, I would be scared. I would shrink in fear, expecting nasty communications from the perpetrators and the feeling of shame would engulf me. After I learnt how to deal with this, and could stop the sexual harassment, now I feel more relaxed and confident. I am really keen to reach out to more people to teach about safety online issues. I would also like to focus on the fact that it is not our shame – who is being targeted. The shame is that of the perpetrator. Unless we try to address the issue of stigma, attached with OGBV, many young people will be trapped, like I was for a year.”

## Our Bodies Ourselves

### Self Defense Training for Girls & Women

Talash has designed a series of curriculum and works as a Resource Organization by facilitating the curriculum for women. In the current year, we facilitated **eleven** 3-day trainings with Azad Foundation Kolkata for their trainee chauffeurs reaching out to **159 young women**.

## Voices from the Trainings

“I have long hair. My husband pulls my hair during conflicts and get control over myself easily. This makes me feel angry and helpless. Many a times I thought of chopping my long hair. In this training, I learnt how to release long or short hair, if held by anyone. This is a WoW moment for me, as now I am aware that even at a moment, when I may feel most vulnerable, I still have a way out. I do not have to cut my hair to resist – instead, I will be able to release”. – *Aparna (name changed) a 29-year-old-woman from Kolkata*

“Because of experiences of abuse since childhood, I cannot trust people easily. Every time I would have a question around people's intentions, I would judge myself. Thinking that it is me, who is bad, is the reason I cannot trust others easily. My mother keeps blaming me for this. I used to feel ashamed for my pattern. But, after attending this training, I have discovered that, recognizing our inner voice and guts is significant as well. Thus – learning about healthy mistrust is the concept that changed my mindset today and is helping me to accept my own self better. This is truly empowering”. – *Shiba (name changed) a 23-year-old-woman from Kolkata*

## Organisation Development

Enhancing perspectives, knowledge and skills of team members is an on-going process in Talash. We are consciously engaged in nurturing a learning and development, which is practised across the organisation structures. We participate in trainings, conferences and workshops organised by others. We also organise in-house training sessions for our team. Apart from that, we facilitating on-going training and practise sessions for our team, so that sessions can be conducted effectively.

We realise that Talash is currently at a juncture. We have developed a model of implementation and have acquired body of experiences for implementing it effectively. We have also gathered adequate evidences of impacting lives through the interventions. Thus, we have arrived at a point, where the pathway broadens – we need to equip ourselves for the next growth curve, for scaling up. We realised that, for the step ahead, we need to strengthen the organisation and its systems.

Thus, we applied for organisation development process Saansta facilitated by Pravah of Delhi. This has been a six-month intensive process, where Executive Director & Programme Manager participated. The process helped us identify gaps and organise them accordingly. This has also helped us to discover leadership challenges, thus, strengthening articulation, processes and practices.

- ◆ Saansta ended in September. Initiated collaboration with Start Up around February to develop Strategic Plan for 5 years and 3 years' business plan for Talash
- ◆ We are in the process of strengthening the second line of leadership within the organisation. The second line of leadership is comprising of Operations & Programme Manager; Monitoring, Evaluation & Learning Manager and Finance & Admin Lead. Along with this, a team for training is also being constituted to strengthen the programming and implementation.
- ◆ Mentoring with Gouran Lal, HR specialist & one of the founding members of Pravah; we attended monthly meetings with her for 6 months to discuss strategies for strengthening our system. In depth discussion on building organisational culture & value, sustainable impact, monitoring & evaluation system, performance monitoring system.
- ◆ During this period, we have introduced and reinforced the following systems in Talash:
  - Weekly and monthly team meetings
  - Structured reporting and planning system
  - Organized monitoring visits
  - Feedback system
  - Goal-setting system for team members
- ◆ Internal capacity building training on POSH & PSEA
- ◆ Capacity building of Talash team (Training of Trainers) has been conducted in 2 phases in January & March. Online training is being facilitated weekly, for enhancing team's capacity to facilitate sessions at the field level.

## Annexure 1

### Trainings/Conferences participated by Talash

| Training Details  | Facilitating Organization | Month/Date        | Duration |
|---|---------------------------|-------------------|----------|
| Saanstha Foundation Workshop                                      | Pravah                    | March 10 - 14     | 5 days   |
| Gender Leadership Programme - 2nd phase                           | Girls Not Brides          | April 23 - 30     | 7 days   |
| Online Capacity Building Performance Management System            | Pravah                    | April 25          | 4 Hours  |
| Mentorship Training Phase 1                                       | Swayam                    | June 20-24        | 5 days   |
| Mid Project Review Workshop: Saanstha                             | Pravah                    | July 26 - 30      | 5 days   |
| Mentorship Training Phase 1                                       | Swayam                    | June 20-24        | 5 days   |
| Partnership A principle based approach to Transformational Change | Equiversity Foundation    | June 20-25        | 3 days   |
| Feminist Tech Exchanges: Ctrl-Alt-Del                             | APC                       | August 7 - 11     | 5 days   |
| Saanstha Final Review Workshop                                    | Pravah                    | September 14 - 16 | 3 days   |
| Internet Governance Forum   | APC                       | October 8 - 12    | 5 days   |

## Annexure 2

### TALASH SOCIETY FOR INNER STRENGTH, PEACE & EQUALITY

6E, Uttara, 13, Broad Street Kolkata - 700 019

#### INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2024

| <u>INCOME</u>                                     | <u>SCHEDULE</u> | <u>AMOUNT</u>       |
|---|-----------------|---------------------|
| Grant & Donation Received                         | 2               | 54,97,231.00        |
| Interest Received                                 | 3               | 91,749.00           |
| Others Received                                   |                 | 33,865.90           |
|   | Total           | <u>56,22,845.90</u> |
|   |                 |                     |
| <u>EXPENDITURE</u>                                | <u>SCHEDULE</u> | <u>AMOUNT</u>       |
| Expenses from Local fund - Indian general         | 4               | 2,27,570.28         |
| APF Project Expenses                              | 4               | 5,18,069.00         |
| UNICEF Project Expenses                           | 4               | 12,15,836.00        |
| APC Project Expenses                              | 5               | 10,94,756.78        |
| Dasra Project Expenses                            | 6               | 1,01,675.00         |
| Boys, Men & Masculinities Programme(AJWS PROJECT) | 7               | 17,31,257.00        |
| Administrative Exp.                               | 8               | 1,34,065.00         |
|   |                 | <u>50,23,229.06</u> |
| Excess of Income over Expenditure                 |                 | 5,99,616.84         |
|   | Total           | <u>56,22,845.90</u> |

## Annexure 3

### Our Team

#### Governing Body

1. Alakananda Guha, President
2. Lipika Biswas, Treasurer
3. Ayesha Sinha, Secretary & Executive Director
4. Debasish Sen Sharma, Member
5. Dolon Ganguly, Member
6. Kaifia Ancer Laskar, Member
7. Mitul Das, Member
8. (Dr.) Nandita Banerjee Dhawan, Member
9. (Dr.) Pallavi Banerjee, Member
10. Saraswati Mondal, Member
11. Sintu Bagui, Member

#### Implementation Team

1. Ayesha Sinha, Executive Director
2. Anisha Chandra, Programme & Operations Manager
3. Sweta Chakraborty, Programme Coordinator
4. Shatabdi Bagchi, Programme Coordinator
5. Pallab Mukherjee, Programme Coordinator
6. Saraswati Mondol, Admin & Training Coordinator
7. Manika Samaddar, Programme Associate & Trainer
8. Anima Mondol, Field Coordinator
9. Sagarika Banjuria, Programme Associate
10. Asim Akram, Programme Associate
11. Sayani Sarkar, Programme Associate
12. Gouri Chakraborty, Support Staff
13. Barnali Pramanik, Field Worker – Purulia
14. Tapash Seth, Field Worker – Paschim Medinipur
15. Priya Mandal, Field Worker – Birbhum
16. Jayashree Santra – Purba Burdwan
17. Ayesha Khatun, Field Worker – Malda
18. Bipal Poddar, Field Worker – Malda

#### Consultants

1. Bijaybrata Jyoti, Associate Director, Chaepani
2. Gargi Banerjee, Documentation Specialist
3. Paramita Banerjee, Documentation Specialist
4. Koustav Mukherjee, Digital Expert
5. Srija Chakrabarty, Documentation Specialist
6. Shaba Sayed, Translator
7. Priyanka Bhaduri, Content Creation Specialist
8. Souvik Basu, Graphic Designer
9. Pavel Paul, Graphic Designer, Education & Communication Material Development

### **Finance & Administration**

1. Goutam Bhattacharya, Accountant
2. Sanjib Mukherjee, Accountant
3. Sarika Singh, Finance Head

### **Volunteers**

1. Atreyee Dutta Roy, St. Xaviers University
2. Bireswar Chatterjee, St. Xaviers University

### **Auditor**

Prantick Roy

Prantick Roy & Co. (Chartered Accountant)

P-15, New C.I.T Road, Kolkata - 700073

### **Our Donors**

- American Jewish World Service (AJWS)
- Association for Progressive Communication (APC)
- Azim Premji Foundation (through Oasis India Trust)
- Rebuild India Grants & DASRA UK
- UNICEF West Bengal

## Acknowledgment

We would like to express our deepest gratitude to every individual and organization, who has inspired, guided and supported us in many different ways, without which this journey would not been possible.

- ◆ Our Executive Committee and general body members, for being with us in the journey
- ◆ Our Implementation Team members for all the hard work
- ◆ Youth Leaders of Talash for their sustained interest, eagerness to learn and reach out to other young people
- ◆ All parents, for their trust, support and cooperation in this journey
- ◆ Our partners - People for Change, Jamshedpur Queer Circle, Pravah, ComMutiny the Youth Collective, Praajak, Equiversity Foundation and many others who supported in many different ways



Furtir Haat, Gender Mela for adolescents and young people, Paschim Medinipur, West Bengal



Session on Gender, Patriarchy & Masculinities, Paschim Medinipur, West Bengal



Stall at Furtir Haat, Purulia, West Bengal



Session on Gender, Patriarchy & Masculinities, Paschim Medinipur, West Bengal



Childrens' Film Festival, Purba Burdwan, West Bengal



Our Bodies Our Selves, in collaboration with Azad Foundation, Kolkata, West Bengal



**TALASH**

Society for Inner Strength, Peace & Equality

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